

Choctaw County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Friday, December 10, 2021 4:44 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	5,942,183.00	304,861.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	5,942,183.00	304,861.00
Adjusted Allocation	5,942,183.00	304,861.00
Budgeted	5,942,183.00	304,861.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

Choctaw County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Friday, December 10, 2021 4:45 PM
LEA Superintendent Assurances Confirmation

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

Choctaw County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	11/2/2021
ARP ESSER State Reserve	11/2/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	1,813,591.11	458,794.89	0.00	1,667,360.00	0.00	0.00		0.00	0.00	3,939,746.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	11,000.00	0.00		0.00		0.00	0.00	11,000.00
Health Services (2140)	142,887.00	36,147.00	0.00	20,000.00		0.00		0.00	0.00	199,034.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	4,715.00	4,275.00	0.00	0.00		0.00	0.00	8,990.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	132,720.84	33,575.16	392,673.00	0.00	0.00	0.00		0.00	0.00	558,969.00
Educational Media Services (2220)	0.00	0.00	262,484.00	0.00	0.00	0.00		0.00	0.00	262,484.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	42,000.00	0.00	120,000.00	0.00		0.00	0.00	162,000.00

Cover Page & Required Narratives

Superintendent of Schools

Name * Dorothy Banks

ARP ESSER Point of Contact

Name * J. Dana Adams

Role * CTE Director/Central Office Admin

Phone * 205-459-3031

Ext 2011

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

- * The system will undertake numerous projects that lead to a sterile and safe environment for the student and staff population.
 - improving air quality/ventilation
 - PPE/Safety programs
 - janitorial commodities
 - replacing equipment that is not able to be sanitized
 - eliminating environmental problems and mitigating building issues related to grounds

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

- * A majority of students in the school district are from low socioeconomic families, with most available for the Free/Reduced Lunch Program. Our county is also experiencing a very high non-proficient literacy rate that has been exacerbated by the pandemic that will affect students' learning loss. As a result, we plan to implement:
 - integration of technology in all classrooms and on teacher professional development
 - personnel to off-set learning loss and class size
 - intensive professional development
 - supplemental researched based curriculum to make gains due to time lost
 - replace/repair aging equipment technology and vocational
 - create more workforce development opportunities
 - contract an improvement specialist

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age)

that impede equal access to, or participation in, the ESSER III program.

* Choctaw County School System will comply with the requirement of section 427 of GEPA by offering equal and equitable access to all students. All students in the district will have access to any funded allocation through ESSER III. Our staff are certified in many programs including diversity, FERPA, Special Programs (Lee v. Macon), suicide prevention (Jason Flatt), and mandated reporters to name a few. The district has zero tolerance for any program that segregates members of a population.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The LEA designated an administrator to provide oversight for ARP ESSER III funds.

- internal controls with multiple offices (Finance, Federal Programs, CTE, and Superintendent)
- intermittent audits
- Community meetings to share data
- stakeholder input

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Choctaw County School System is committed to creating a positive relationship with stakeholders and community partners by:

- stakeholder input on revisions
- public forum information
- Best Family Ever/Parent engagement
- PTO informative sessions

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://docs.google.com/document/d/1mRXNaiNONqjr6ADK3EoFZHN0r2zFPXhcNeQI2EhrfGc/edit?usp=sharing>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Intervention Teachers/Instructional Aides,	1,188,437.00
Total Cost:	1,188,437.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to create an atmosphere of collaboration and student centered learning by providing instructional aids in K-3 classrooms, due to learning loss because of long term separation due to COVID, during the 21-22 school year as well as 22-23 and 23-24 school years. Aides will provide high dosage tutoring, small group instruction/enhancement, and can be used for one-on-one intervention.

8 paraprofessionals @ 34,328.00 x 3 years (salary and benefits) equals \$274,624.00 per year for a total of \$834,000.00

salaries: \$665,615.30 - 1100

- (010-199)

benefits: \$168,384.70 - 1100

- (200-299)

Choctaw County will also create a Virtual Office Hours program during the evening so students will have the help needed during the homework hours. This will be implemented during the First Semester of the 21-22 school year to off-set learning loss due to COVID-19. Employees will log on for an hour during the evening so students can receive help on curriculum from the school day. Identified students are required to log number of hours during virtual office hours. Students will be identified by a referral

process from core teachers, and the RTI process will aid in identifying students that need help. Virtual office hours will increase students' access to additional instructional time. The students involved in virtual office hours will also be monitored for improvement. Employees will complete a time and effort sheet to receive a stipend of \$1,788.24 for work during non-contractual hours.

127 @ 2,784.08 totals \$354,437.00

salaries: \$282,876.17 - 9130 - (010-199)

benefits: \$71,560.83 - 9130 - (200-299)

Total \$1,188,437.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,617,420.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,827,376.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	461,142.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	558,969.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	114,058.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	8,400.00
<input type="checkbox"/> Category 7 (Other)	0.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	166,381.00
Total Cost:	4,753,746.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ESSER III funds will be used to employ specialists, teachers, nurses, and paraprofessionals, all new employees will be FTE's, to mitigate learning loss, and assess issues manifested due to extended social separation due to COVID. Other specialist will be used to combat the the unusually high number of students referred to special programs because of extended learning loss. This project will run from 2021-2024. All funds will be expended by July 2024.

10 paraprofessionals @ \$34,328.00 x 3 years (salary and benefits) equals \$274,624.00 per year for a total of \$1,029,840.00

salaries: \$821,915.31 - 1100 - (010-199)

benefits: \$207,924.69 - 1100 - (200-299)

RN Nurse @ 59,678x 3 years (salary and benefits) total of \$179,034.00

salaries: \$142,887.00 - 2140 - (010-199)

benefits: \$36,147.00 - 2140 - (200-299)

Specialist (Gifted and Deaf/HH) 2 @ 68,091 x 3 years (salary and benefits) for a total of \$408,546.00

salaries: \$326,060.50 - 1100 - (010-199)

benefits: \$82,485.50 - 1100 - (200-299)

Total \$1,617,420.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

Choctaw County School System will use ARP ESSER funds to purchase Chromebooks, Win books, Dell and Mac. laptop docking stations, Chromebook Carts, printers, ViewSonic boards, computer lab desktops and connection hardware to be able to incorporate technology into the classroom for blended instruction. Along with the equipment we will also purchase online subscriptions Logmein Rescue, USA Testprep, Labster, Linewize Family Zone, Fox it, Nessy, Rukus Wireless (District Wide), Coordinator Training Software, Mobile Device Manager. ICEV and TestOut software will be purchased for cloud curriculum. All items will be purchased/expire by September 2024.

Total Cost: \$1,564,301.60 equipment 1100 - (400-499)

Total Cost: \$262,484 software/subscriptions 2220 - (300-399)

Total \$1,827,376.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to update/repair buildings within the school system to create a safe/sterile work environment and combat learning loss and lost time. Repairs/Equipment will also combat environmental hazards that are becoming building issues. SCHS will have installed a dust collection system, new ventilation, and restructuring of the Agricultural building and repair of hydrant leak in the rear of building. The vocational building at the Tom Orr Complex will receive updates/repairs that include HVAC and electrical. SCES will have a gym HVAC replacement along with replacing mold and mildew damage to rooms due to the HVAC leak. CNP will replace/repair out of service ice machines that service school nurses. Both gym rooms, one at CCHS and one at SCHS, will be sterilized and cleaned along with replacing equipment that is damaged and can not be cleaned properly (vinyl breaks/tears, carpet removal). SCHS and CCHS gyms are used more to ensure social distancing, and when inspected, they were not to code and will be repaired to meet compliance. All building exteriors will be sanitized and cleaned. All services will be completed by July 2024.

SCHS- Dust Collection, Ventilation, and Restructuring \$28,000 7900 - (500-599)

SCHS- Hydrant \$7,142 7900 - (500-599)

Tom Orr Complex- Vocational repairs \$46,000 7900 - (500-599)

SCES- Gym HVAC \$150,000 7900 - (500-599)

All schools- Ice Machine Replacement \$20,000 2140 - (400-499)

CCHS and SCHS- Gym Room \$48,000 7900 - (600-899)

All schools- Building Sterilization \$42,000 3200 - (300-399)

-CCHS 12-5-3200-343-0020-4298-0-8320-0000

-CCES 12-5-3200-343-0025-4298-0-8320-0000

-SCES 12-5-3200-343-0075-4298-0-8320-0000

-SCHS 12-5-3200-343-0080-4298-0-8320-0000

-CO 12-5-3200-343-8620-4298-0-8320-0000

-Transportation Building 12-5-4190-343-8410-4298-0-8410-0000

Bleacher repair \$120,000 3200 - (500-599)

-CCHS GYM 12-5-3200-704-0020-4298-0-8320

-SCHS GYM 12-5-3200-704-0080-4298-0-8320-000

-CCHS Football 12-5-7900-519-0020-4298-0-9100-000

-SCHS Football 12-5-3300-703-0080-4298-0-8330-0000

Total cost \$461,142.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, research-based, high quality professional development for teachers, administrators, and other instructional staff instrumental in promoting improved student achievement. This will run from 2021-2024.

All educators will attend both job-embedded and off-site professional development that is based on a needs assessment done at the end of the last school term and the beginning of the new term. Since professional development is an ongoing process, teachers will participate in sessions that range from half-day to no more than two days. Upon returning, a turnaround meeting will be held to present information, i.e., literacy enhancement, student engagement, content-rich research-based strategies, methodology, et al, to faculty members for immediate implementation. Weekly monitoring and feedback will be given to ensure all are benefitting from the professional development as a whole.

-Stipends (off-contract time): Teachers and other instructional support staff will be provided a stipend for participation in professional development for learning loss and outside of their contractual hours during the 2021-2024 school years.

Teachers: Schoology training Fall 2021 salaries \$12,048.12 2215 - (010-199)

benefits \$3047.88 2215- (200-299)

-\$300 Summer Training @84 x 6= salaries \$120,672.72 2215 - (010-199)

benefits \$30,527.28 2215 - (200-299)

-In-school PD: \$134,347 2215 - (300-399)

-Conferences: 84 x 3 @\$80/day meals, \$200/hotel for 2 days, travel @\$0.56 miles with/200 mile average

-\$75 registration fees (C & I Bootcamp, AL Social Studies, ALSDE Instructional Coach Conference, 2021 AL/MS Act Conf. Dyslexia Conference, and AL Literacy Conference)=\$62,748 *3=\$188,244 2215 - (300-399)

Professional Development/Dues CTE (ALACTE, Mega-Conference, JLDC, CLAS, DECA, HOSA, and FFA conferences): \$52,282 2215 - (300-399)

- ALACTE Conference 9 Teachers 1 Admin./ Registration \$1800/ Travel \$2416/ Hotel/Food \$8,800

- MEGA Conference 8 Teachers 1 Admin. / Registration \$1800/ Travel \$2016/ Hotel/Food \$8,800

- JLDC Conference 8 Teachers and CTSO/ Registration \$2,000/ Travel \$6,400/ Hotel/Food \$18,250

Consultants: School Specialist Core Consultant- goal setting, PD planning, program evaluation - 2215 - (300-399) \$17,800

Total: \$558,969.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase assessment supplies and materials that will aid students on improving test scores and certifications because of extended separation from school due to COVID. Materials will also be purchased to enhance hands on activities such as workforce development projects and STEM based curriculum, this will be purchased because of the extreme learning loss we have encountered in this district.

Equipment (computers, rolling chairs, CNC, spinal backboard) \$62,500 1100 - (400-499)

Curriculum hands on enhancement \$23,760.00 1100 - (400-499)

Certification Testing \$8,000 2130 - (300-399)

NCCER Testing \$3,000 2130 - (300-399)

Headphones (kids) 14 \$212.66 1100 - (400-499)

Headphones 25 pk 40 \$4,559.60 1100 - (400-499)

Headphones 50 pk 46 \$10,488.04 1100 - (400-499)

Headsets Foreign Language 90 \$1,538.10 1100 - (400-499)

Total: \$114,058.40

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase family handouts and resources for Parent night at each school (4). The resources will include Special Program announcements, CTE updates, Federal Program activities, Curriculum goals, and Technology instruction.

\$4,275 2190 - (400-499)

Choctaw County will also purchase a Remind subscription for the 23-24 school year to support communication initiatives.

\$4,715 2190 - (300-399)

Total \$8,990

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

N/A

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

2.80	% - Unrestricted Indirect Cost Rate for LEA	\$166,381.12	Maximum Indirect Cost amount for the ARP ESSER Fund
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Function/Object Code used on the Budget Grid

6000-6999/910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	<u>Paraprofessional and Tiered Support</u>
 	Supporting Documentation #1	<u>Instructional Aide/School Nurse-Job Description</u>
 	Supporting Documentation #2	<u>Gifted Specialist/ Deaf-HH Specialist- Job Descriptions</u>

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

If the LEA selected yes, then...

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



9. Related Documents

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	150,042.80	37,957.20	0.00	2,250.00	0.00	0.00		0.00	0.00	190,250.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	23,171.00	0.00	0.00		0.00	0.00	23,171.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Salaries (010 - 199)										Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	11,178.62	2,724.38	0.00	6,250.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	20,153.00	Student Transportation (4100-4199)
Food Services (4200-4299)																		0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																		0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																		0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																		0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	52,456.34	13,189.66	0.00	5,641.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	71,287.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																		0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	213,677.76	53,871.24	0.00	37,312.00	0.00	304,861.00	Total												
Adjusted Allocation																			
Remaining																			
0.00																			

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* The Choctaw County School System will employ a teacher and multiple interventionist to address disproportionate impact of COVID on the diverse population of the school system.

The LEA will also offer a summer learning and enrichment program to foster growth of the school year, we will partner with ARI Summer Literacy Camp and the 21st Century Community Learning Centers.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Choctaw County Schools will use diversified sources of data such as:

- needs assessments
- stakeholder input
- student achievement data
- diagnostic testing data

The LEA will use these sources to formulate instructional plans and make decisions on what programs are needed in Choctaw County to support needs not met during the COVID pandemic.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* By partnering with numerous organizations like 21st Century Community Learning Centers and using school data we will be able to identify and focus on students who were attendance issues or were students not able to consistently participate in remote instruction when separated from school due to the pandemic.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	46,220.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	46,220.00
<input checked="" type="checkbox"/> Intervention C (Other) Class Reduction/Small Group Interventior	212,421.00
Total Cost:	304,861.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to create a Summer Enrichment and Learning Program for the summer 2023. This program will address loss of instructional time over the past two school years with a concentration on literacy and math skills. All schools (Choctaw County High, Choctaw County Elementary, Southern Choctaw High, and Southern Choctaw Elementary) will be involved in the program that will run for 20 days at 4 hours per day.

7 Teachers @ (\$24.00 an hour x 4 hour day x 20 days = \$1920) \$13440 Salary 9130 - (010-199)

\$3374 Benefits 9130 - (200-299)

2 Counselors @ (\$24.00 an hour x 4 hour day x 20 days= \$) \$4,800 Salary 9130 - (010-199)

\$772.00 Benefits 9130 - (200-299)

2 Paraprofessionals @ (\$15.00 an hour x 4 hour day x 20 days= \$1600) \$3200 Salary 9130 - (010-199)

\$302 Benefits 9130 - (200-299)

2 Bus Drivers @ (\$45.00 a day x 20 days= \$1100) \$2200 Salary 4188 - (010-199)

\$453 Benefits 4188 - (200-299)

4 Custodians @ (\$10.00 an hour x 4 hour day x 20 days= \$800) \$3200 Salary 9130 - (010-199)

\$803 benefits 9130 - (200-299)

2 CNP @ (\$13.00 an hour x 4 hour day x 20 days= \$1040) \$2080 Salary 9130 - (010-199)

\$1175 Benefits 9130 - (200-299)

5 Desktop computers for learning loss STEM engagement: \$4171 9130 - (400-499)

FTE is 0

Transportation Mileage Cost: \$6250 4188 - (300-399)

Total: \$46,220.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER will fund an After-School Program for the Choctaw County School System. This program will have elements to

provide engagement to students that are underrepresented. The after school program will take place in both high schools 5 days a week for 2 hours per day at 25 weeks and will focus on science, math, and literacy skills due to lost classroom time. This program will be in place for the summer of 2023.

2 lead teachers @ 28.00 an hour for 25 weeks = 14,000

Lead 1 -\$5,586.70 9130 - (010-199) \$1,413.30 9130 - (200-299)

Lead 2 -\$5,586.70 9130 - (010-199) \$1,413.30 9130 - (200-299)

2 teachers @ 24.00 an hour for 25 weeks = 12,000

Teacher 1 -\$4,788.60 9130 - (010-199) \$1,211.40 9130 - (200-299)

Teacher 2 -\$4,788.60 9130 - (010-199) \$1,211.40 9130 - (200-299)

2 paraprofessionals @ 15.00 an hour for 25 weeks = 7,500

Para 1 -\$2,492.87 9130 - (010-199) \$757.13 9130 - (200-299)

Para 2 -\$2,492.87 9130 - (010-199) \$757.13 9130 - (200-299)

2 bus drivers @ 45.00 per day for 25 weeks = 11,250

Driver 1 -\$4,489.31 4188 - (010-199) \$1,135.69 4188 - (200-299)

Driver 2 -\$4,489.31 4188 - (010-199) \$1,135.69 4188 - (200-299)

supplies for program =1,470 9130 - (400-499)

FTE is 0

Total: 46,220.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The LEA will employ a teacher (21-22, 22-23) using ARP ESSER funds to help mitigate learning loss due the COVID pandemic and provide opportunities for more individualized support during Tier I instruction. Employing a teacher will extend the opportunity to decrease class size so teachers will be able to have more time for small group intervention and one-on-one instruction. This will be invaluable due to so many students testing on low levels because of loss of instruction the previous year.

Choctaw County will also invest in 2 literacy/math interventionist using ARP ESSER funds, to provide much needed small group instruction for students with large degrees of learning loss. The interventionists will be able to focus on reading and math. This will help Choctaw County begin to increase state test scores and try to meet the state average.

Reading Programs for Choctaw County will be implemented by school Librarians to aid in the literacy challenges due to the pandemic, and elementary settings will have learning centers set up to promote literacy in the focus group K-3. This will be a summer program that will begin 21-22 and end by September 2024.

Teacher Salary: Year 1: Salary -37,510.70 1100 - (010-199)

Year 1: benefits: 9,489.30 1100 - (200-299)

Year 2: Salary -37,510.70 1100 - (010-199)

Year 2: benefits: 9,489.30 1100 - (200-299)

supplies total: 750 1100 - (400-499)

Total: 94,750

2 Literacy/Math Interventionist @ 41,690

salary: 1- 37,510.70 1100 - (010-199)

benefits: 9,489.30 1100 - (200-299)

supplies: 750 (400-499)

salary: 2- 37,510.70 1100 - (010-199)

benefits: 9,489.30 1100 - (200-299)

supplies: 750 (400-499)

Total: 95,500

Literacy/Library/Centers/Book Purchases: 23,171.00 2220 - (400-499)

SCHS: \$5,792.75

SCES: \$5,792.75

CCHS: \$5,792.75

CCES: \$5,792.75

Section Total: \$221,180.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Teacher-Job Description
 	"Other" Intervention Evidence-based Documentation	Hiring Interventionist
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?