



# **CHOCTAW COUNTY SCHOOLS**

## **VIRTUAL LEARNING GUIDE FOR PARENTS**

### **SUPPORTING YOUR CHILD'S VIRTUAL EDUCATION**

#### **AT HOME**

Technology needs: Internet connectivity and a device for each child. Contact your child's school if you do not have connectivity or you need to check out devices. Devices will be checked out to those students who need them.

Support will be provided as needed for students and families who need assistance logging in and locating instructional materials.

Please go to the following website for Choctaw County

Virtual Learning Parent Academy

[www.choctawal.org](http://www.choctawal.org)

## \*\*\*OCTOBER 8, 2020 UPDATES\*\*\*

### VIRTUAL AND FACE TO FACE SYNCHRONOUS INSTRUCTION:

Students have the option to return to face-to-face learning on October 19, 2020. Parents must contact the school to complete a registration form if you have not done so already.

1. Schools will operate on their original schedules. VIRTUAL STUDENTS' SCHEDULES WILL CHANGE FROM WHAT THEY HAVE BEEN FOLLOWING THE FIRST NINE WEEKS TO ACCOMMODATE TEACHERS WHO ARE HANDLING FACE-TO-FACE STUDENTS AND VIRTUAL STUDENTS IN THE SAME CLASSES.
2. Virtual students will follow their daily schedule of classes, logging in to their teachers' classes through Google Meet at the appropriate times and submitting work through Google Classroom. Students must pay close attention to instructions from their teachers about when and how to log in to classes.
3. In some cases, if virtual numbers and teaching units allow, students may be regrouped to allow for teachers to teach all face-to-face students OR all virtual students. These decisions will be made at the school level based on need and availability of teachers with permission of the superintendent..
4. Teachers may require virtual students to come in by appointment or during scheduled tutoring/proctoring times to take assessments if academic integrity is an issue.
5. Teachers will record their daily lessons and post the videos each afternoon for all students' use when reteaching is needed for a variety of different reasons, including technical issues.
6. Virtual learners will be expected to participate in classes and assignments through the digital tools provided by the district, schools, and teachers. Families who choose this option should ensure that their students have sufficient connectivity. Paper packets will only be provided under extenuating circumstances or if appropriate for students' individualized education plans.

# **Device Check Out**

## **August 7, 2020**

**Please report to the gym of your school at the appropriate time. Masks will be required and social distancing will be maintained as much as possible.**

### **CCES and SCES:**

<b>Grade</b>	<b>Time</b>
<b>K-1</b>	<b>1:00-1:30 PM</b>
<b>2-3</b>	<b>1:30-2:00 PM</b>
<b>4-5</b>	<b>2:00-2:30 PM</b>
<b>6</b>	<b>2:30-3:00 PM</b>

### **CCHS and SCHS:**

<b>Grade</b>	<b>Time</b>
<b>7-8</b>	<b>1:00-1:30 PM</b>
<b>9-10</b>	<b>1:30-2:00 PM</b>
<b>11</b>	<b>2:00-2:30 PM</b>
<b>12</b>	<b>2:30-3:00 PM</b>

# Tips for Successful At-Home Learners

<b>Routines and Expectations</b>	It is important to develop good habits from the start. Help students get up, get dressed and ready to learn at a reasonable time. Keep normal bedtime routines, including normal rules for digital devices. Adjust schedules to meet everyone's needs but don't allow students to stay up late and sleep in during the week.
<b>The Learning Space</b>	Set up a physical location that's dedicated to school-focused activities. Make sure it is quiet, free from distractions and has a good internet connection. Make sure an adult monitors online learning. Keep doors open, and practice good digital safety.
<b>Stay in Touch</b>	Teachers will mainly be communicating regularly through our online platforms and virtual learning environments. Teachers will take daily attendance through Google Classroom daily assignments. Make sure everyone knows how to find the help they need to be successful. Stay in contact with teachers, principals, and counselors.
<b>Student Responsibilities</b>	No one expects parents to be full-time teachers or to be educational and content matter experts. Provide support and encouragement, and expect your children to do their part. They will be responsible for checking in with their teachers every day and completing daily assignments, projects, and assessments. Struggling is allowed and encouraged! Don't

	<p>help too much. Becoming independent takes lots of practice.</p>
<p><b>Strong Beginnings and Endings</b></p>	<p>In the morning, you might ask:</p> <ul style="list-style-type: none"> <li>• What classes/subject do you have today?</li> <li>• Do you have any assessments or tests?</li> <li>• How will you spend your time?</li> <li>• What resources do you need?</li> <li>• What can I do to help?</li> </ul> <p>At the end of the day you might ask:</p> <ul style="list-style-type: none"> <li>• How far did you get in your learning tasks today?</li> <li>• What did you discover? What was hard?</li> <li>• What could we do to make tomorrow better?</li> </ul> <p>These brief conversations matter. Help your children organize themselves, set priorities, and stay on task. Not all students thrive in distance learning; some struggle with too much independence or lack of structure. These check-in routines can help avoid later challenges and disappointments. They help students develop skills necessary for becoming successful adults.</p>

**Below are some examples of virtual learning days for different age groups. Please know that your child’s schedule may vary depending on the routines set up by the teachers.**

**Sample K-3rd Grade Day:**

8:00-8:30	Breakfast and conversation about your day
8:30-9:00	Attendance and instruction for the day - Log into Google Classroom
9:00-9:30	VIRTUAL CLASS TIME! Read with your child’s class and teacher (Google Meet), complete reading activities assigned in Google

	Classroom
9:30-10:15	Outside time - nature walk, move your body
10:15-10:45	Chores/help around the home
10:45-11:15	VIRTUAL CLASS TIME! Math with your child's class and teacher (Google Meet), complete math activities assigned in Google Classroom
11:15-12:00	Lunch / Quiet / Rest
12:00-1:00	Creative Learning Time - Art, Music, STEM activity, Sensory Play, Language/journal writing, etc.

### **Sample Day for Grades 4-8:**

8:30-8:50	Log in, complete attendance, and preview the day's or week's activities, assignments, and tests
9:00-9:20	Reading mini-lesson (Google Meet with teacher and class)
9:30-10:30	Independent reading practice
10:30-10:45	Math mini-lesson (Google Meet with teacher and class)
10:45-11:45	Math independent practice
11:45-12:45	Lunch and break, physical activity

12:45-1:25	Science, social studies, health, fine arts, or technology lesson found on Google Classroom
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## Sample High School Schedule

8:00-8:45	English instruction, activities, and assignments
8:50-9:35	Math instruction, activities, and assignments
9:40-10:25	Elective coursework
10:25-10:35	Break
10:35-11:10	Research/work on assignments
11:15-12:00	Social studies instruction, activities, and assignments
12:05-12:50	Lunch/break/physical activity
12:50-1:50	Elective coursework
1:50-2:35	Science instruction, activities, and assignments
2:35-3:00	Elective/study/wrap up

## Recommended Remote Learning Times

Grade	Minimum	Maximum	Recommended Length to Sustain Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class
9-12	Class: 20 minutes/day Total: 120 minutes/day	Class: 45 minutes/day Total: 270 minutes/day	1 subject area or class

Illinois State Board of Education *Remote Learning Recommendations During COVID-19 Emergency FINAL DRAFT* March 27, 2020 <https://www.isbe.net/Documents/RL-Recommendations-3-27-20.pdf>

Wyoming DOE Digital Learning Guidelines  
<https://1ddlxtt2jowkvs672myo6z14-wpengine.netdna-ssl.com/wp-content/uploads/2019/10/WY-DL-Guidelines-PrintablePDF.pdf>

**Important Note: Children should not spend all day in front of computer screens. They will have some assignments that require them to use their devices and other assignments that require them to get up, move their bodies, and be screen-free for periods of time.**

# Choctaw County's Plan

<b>Curriculum and Instruction:</b>	<ul style="list-style-type: none"><li>• Attendance will be taken each school day morning through Google Classroom. A variety of online programs and materials will be accessed by using Google Classroom. Students will log on through Clever.</li><li>• All students will have opportunities for virtual instruction from a Choctaw County Schools teacher.</li><li>• Virtual students are expected to log on to Google Meet at set times during the week to participate in whole and small group instruction.</li><li>• Content provided will be a blend of teacher-designed lessons and materials as well as state-provided content. ACCESS courses may be assigned to students on a case-by-case basis in grades 8-12 if necessary to meet students' graduation requirements.</li><li>• Content will be released to students on Monday morning and students will need to pay attention to deadlines and due dates.</li></ul>
<b>Addressing a Learner's Specific Instructional Needs</b>	<ul style="list-style-type: none"><li>• Students will be assessed in core subject areas during the first few weeks of school.</li><li>• When applicable, students will be assigned a personalized learning plan to address gaps in skills or to push the student forward.</li><li>• Students will have access to</li></ul>

	<p>educational programs at home and at school.</p> <ul style="list-style-type: none"><li>● Students with specific learning plans will receive services, modifications and accommodations written into their plans. Parents are encouraged to give input regarding their child's learning needs.</li></ul>
<b>Role of the Teacher</b>	<ul style="list-style-type: none"><li>● Teachers will instruct students over Google Meet or another online platform in both whole and small groups.</li><li>● Teachers will implement explicit instructional strategies and give feedback to students on a regular basis.</li><li>● Teachers will monitor student assignments and respond to parent messages at designated times during the school day.</li><li>● All students will have assignments, assessments, and grades.</li><li>● Teachers will contact the student/parent if there is a lack of student progress.</li></ul>